

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
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 Requested By

Bill Number HB 318

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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 25, 2007

**TITLE OF BILL:** CHARTER SCHOOL FACILITIES FINANCING ACT

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue	\$12,500	\$7,500
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$12,500	\$7,500

### B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$12,500	\$7,500
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$12,500	\$7,500

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits	\$7,500	\$7,500
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)	\$5,000	\$0
6. TOTAL	\$12,500	\$7,500

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. Use back side, if necessary.)*

This would actually save funds in the long run not add additional costs.

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Initially there would be some work to set up the State Charter School Finance Authority, and the balance is ongoing administrative support for the group and organization of the data required under the bill.

**F. Expenditure Impact Details (*Ties to totals in Section C*)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

(USE ATTACHMENTS IF NECESSARY.) The assumption is that it would take some legal work and costs to get a seal and initial legal status to be recognized by lending sources. After the initial work it would not take significant state resources to make this a viable alternative for charter schools. Some small amount of ongoing support (5% of an administrative assistant's time) would be required to process applications and record minutes of the meetings and give public notice of meetings.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*

There is some small initial fiscal impact but the amount is negligible.

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?*

Currently the bill carries no appropriation and little is needed.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools : This would give Charter Schools a better alternative for financing their physical facilities and would give greater stability to their financing plans and work towards construction.

Businesses and Associations :

Individuals :

**Narrative Description of Bill** : This bill would set up a new state Charter School Finance Authority that could act as the borrower for Charter School construction. This would give Charter Schools greater access to lending markets at better rates than they could achieve on their own. With time and successful charter schools this could be a great benefit to the Charter School movement in the state and give added stability in the opening of a school.